

## **Local Plan Evaluation Standards and Criteria**

### **I. Vision, Economic and Workforce Analysis, Strategic Planning and Implementation**

1. The Plan Meets the Local Planning Requirements in CUIC Section 14200(c)(SB 698).
2. The Plan's Goals and Objectives are evidenced-based.
3. Key stakeholders are actively engaged both in the planning and implementation of the local Plan.

### **II. Business Services Plan**

1. The local board has included in its local plan a Business Services Plan, which integrates local business involvement with workforce initiatives.
2. The local board partners with priority industry sector employers and educators in developing and operating regional workforce and economic development networks as a primary strategy.
3. The local board facilitates and/or participates in unified workforce services support to employers within their labor market, integrating with other relevant local boards, educators, and other partners.
4. The local board takes the lead in identifying and obtaining resources to sustain operation of regional workforce and economic development networks over time.

### **III. Adult Strategies**

1. The local board ensures pre-apprenticeship and apprenticeship training is coordinated with one or more apprenticeship programs registered by the U.S. Department of Labor Employment Training Administration (DOLETA) and/or approved by the California Department of Industrial Relations Division of Apprenticeship Standards (DIR/DAS) for the occupation and geographic area.
2. The local board prioritizes training for occupations in priority industry sectors in the local or regional economy resulting in completion and attainment of a degree and/or other credentials valued and used by priority industry sector employers within the region.
3. The local board emphasizes career pathways as a framework through which learners can connect their skills and interests with viable career options.

4. The local board continuously partners with employers, educators, and other stakeholders to identify funding to support worker training and education that results in improved skills, degree, credential and certificate attainment, and employment.

#### **IV. Youth Strategies**

1. The local board is a partner with K-12 education and others on strategies that reduce high school dropout rates and encourage dropout recovery.
2. The local board is a partner in developing and executing strategies to re-engage disconnected youth.
3. The local board partners with employers, educators and others to help youth understand career pathway options.
4. The local board encourages youth to focus on attainment of postsecondary degrees and other credentials important to priority industry sector employers in the local or regional labor market.

#### **V. Administration**

1. The local board membership meets all legal requirements (WIA Section 117(b), SB 293) and is representative of the community.
2. The local board meets other required elements (WIA sections 117(h) and 121(b), SB698).
3. The local board continuously reviews performance of its programs and initiatives, and has a strategy for encouraging and ensuring continuous improvement.